

# **Summit Hill District 161**

Wednesday, March 20, 2024

7:00 PM

Summit Hill School District 161

20100 S Spruce Drive

Frankfort, Illinois 60423

## **Regular Meeting Agenda**

You May Also Live Stream at:

<https://livestream.com/shsd161/events/9059359>

1. Call to Order and Pledge of Allegiance by Board President, Jim Martin
2. Roll Call by Secretary, Katie Campbell
3. Information and Proposals
  - A. Recognition
    1. Summit Hill Spelling Bee Participants
    2. Summit Award
      - a. Ken Cronin, Teacher at Summit Hill Jr. High School
      - b. Aubrey Gallagher, Teacher at Hilda Walker School
  - B. Freedom of Information Act
    1. Carrie Bunda - Communication with the Superintendent and Board Members
    2. Carrie Bunda - Communication with the Superintendent and Frankfort Square Park District
    3. Carrie Bunda - Receipts and Withdrawals
    4. Katie Becker - Interest in Arbury Hills School and Frankfort Square School
    5. Katie Sues - IEP's
    6. Katie Sues - Teacher Retirement
    7. Katie Sues - Emails between the Superintendent and the Board of Education
    8. Michelle Craig - Staff Information
    9. Mike Gibson - Applications for Open Chair for the Board of Education
    10. Parents for Protection - Emails between the Superintendent and Mr. Martin
    11. Parents for Protection - Emails between Mr. Martin and Mrs. Murphy
    12. Phil Block - Interest in Arbury Hills School and Frankfort Square School
    13. Rose Kenny - Bond
    14. Rose Kenny - Interest in Arbury Hills School and Frankfort Square School
  - C. Letters and Communications
4. Action Items
  - A. Consent of Agenda
    1. Approval of Minutes
      - a. Regular Session Meeting Minutes of February 21, 2024
      - b. Closed Session Meeting Minutes of February 21, 2024
      - c. Special Meeting Minutes of March 6, 2024
      - d. Closed Session Special Meeting Minutes of March 6, 2024
    2. Approval of February Treasurer's Report/Financial Report

3. Approval of Bills List of March 20, 2024
4. Approval of Retirement/Resignation of Staff
5. Approval of Family Medical Leave
6. Approval of Employment of Staff
7. Approval of Part-Time Payroll Support Consultant
- B. Old Business
  1. Adoption of Science Program Grades 5-8
  2. Approval of 2024 Roof Restoration Bid for Indian Trail School
  3. Approval of Landscape Maintenance Services Contract
- C. New Business
  1. Administrative Employment Renewal
  2. Employment of Certified Staff
  3. Approval of Employment of Director of Early Childhood
  4. Approval of Employment of Elementary Coordinator of Gifted and Talented
  5. Approval of Employment of an Intermediate Part-Time Coordinator of Gifted and Talented
  6. Approval of Seesaw (Grades PreK-4)
  7. Approval of Ruckus Wireless Outdoor Access Points for Summit Hill Jr. High School
  8. Activities/Athletics Expansion Discussion
  9. Community Outreach Committee Update
  10. Student Board Member Proposal
  11. 4-Year-Old Full Day Preschool Pilot Regarding Feasibility for 2024-2025
  12. Mary Drew Facility Discussion
5. Superintendent and Staff Report
  - A. Closed Session
    1. The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body or legal counsel for the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)
6. Board Member Reports
  - A. District 843 Meeting Report
  - B. Board Member Building Reports
7. Public Comments
8. Future Meeting Dates
  - A. April 17, 2024, Mary Drew Administrative Center
9. Adjournment



SUMMIT HILL SCHOOL DISTRICT 161

# BOARD GOALS 23-24

**FUTURE-FOCUSED**



## GOAL 1:

### Student Learning

Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- Systematically review all state and district test results to improve student achievement scores, and promote overall student growth.
- Assess the quality of the MTSS program and recommend improvements for equitable programming. (MTSS, Multi-Tiered Systems of Support)
- Monitor and develop Summit/Accelerated program opportunities and research expansion opportunities (in part Policy 6:130 and 6:135)
- Define and refine all social and emotional curriculum to build community-wide understanding and maintain a safe learning environment for ALL students and staff while deploying 2nd step and Safe2Help programs. (Policy 6:65)
- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Review and promote opportunities for students and staff through use of clubs, activities, and remove barriers to encourage school attachment and maintain a positive environment.
- Improve Rigor by implementing a new ELA curriculum, building community partnerships, and educating the whole child ensuring college and career readiness.

## GOAL 2:

### Technology and Communications

To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- Create a Technology Task Force to look at a balanced, meaningful integration of technology into our classrooms and recommend which device(s) offer teachers and students optimal learning.
- Develop and implement a 10-year technology purchasing plan.
- Explore areas of cutting edge technology for building and infrastructure use such as LED lighting, Solar energy, etc.
- Implement and complete a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that can share the SHSD161 story and report its effectiveness. (Policy 8:10)



## GOAL 3:

### Human and Fiscal Resources

To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)

- Continue current financial conservatism plan and maintain the District's financial rating of Recognition (as evidenced by the year-end audit and Illinois State Board of Education rating) by utilizing grants and monitoring purchases and expenditures.
- Review staffing/hiring procedures and develop measures to promote intelligent employment, expansion and reductions of staff, and decreasing the use of agencies.
- Develop a Buildings and Grounds Committee to guide the district regarding future use of facilities/assets to make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Complete a 10-year Operations and Maintenance plan.
- Review safety and security plans to ensure a safe learning space for staff and students.
- Professional Learning - Increase resources to support adult learning in areas of differentiation, PLC effectiveness, Technology, Special Education, Diversity, Equity and Inclusion techniques.